



Home of the Eagles

PLEASANT GROVE HIGH SCHOOL PRINCIPAL'S NEWSLETTER



SPRING

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PRINCIPAL'S MESSAGE:

On March 7, our "Eagle Force" Robotics team went on the road again, this time travelling to Flagstaff, Arizona for the Northern Arizona Regional Robotics tournament. This will prepare our team to compete in the Sacramento Regional tournament on March 22 at UC Davis. In Flagstaff, Eagle Force finished 25th out of 90 teams, but because their robot was so mechanically sound, they received one of the three wild-card invitations to participate in the World Tournament in Houston in April. In addition to teams from all over the United States, they'll face competitors from China, Canada, Germany and Israel--to mention just a few of the participating countries. It's truly a *world* tournament—not to mention an incredible honor for PG to be a participant there for the second year in a row.



*Is it true?
Is it necessary?
Is it kind?*

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Academic Contests – Second semester is contest season, and we're proud to report that Sage Innerarity won the Sacramento County Poetry Out Loud contest. This is the third time a Pleasant Grove student has won the contest. She'll compete in the State competition later this month, with the winner qualifying for the national competition in Washington, D.C. in May. If you recall, Chigozie Maduchukwo won the state competition two years ago and represented California at the national competition. Mr. Russ Young, an 11th-grade English teacher at Pleasant Grove, is Sage's coach and was Chigozie's coach as well. We're all keeping our fingers crossed that Sage can win that trip to D.C.

Team Competitions - Our Academic Decathlon team finished third for the fifth year in a row in the county competition. Meanwhile, our Science Olympiad team finished second in the Sacramento Regional competition, qualifying for the state competition for the sixth year in a row. Congratulations to both programs and best of luck going forward.

Summer School – Summer School will begin June 5 and end June 29 this year. We hope to have a morning program (8:00 – 11:35) and an afternoon program (12:10 – 3:45), depending on enrollment and teacher availability. (Last summer we were able to run both morning and afternoon programs.) If you're interested in summer school, please check our website in the upcoming months to stay posted on developments.

PRINCIPAL'S MESSAGE: (continued)

Minimum Days - After spring break we'll have several minimum days for High School Portfolio scoring, Portfolio presentations, and SBAC (Smarter Balance Assessment Consortium) testing. Teachers will do Portfolio scoring on the afternoons of April 17 and 18, both minimum days. The SBAC (the way in which juniors are tested in Math and English) takes place April 17, 18, 19 and 24 – 27, also minimum days. At the same time of the SBAC testing, a pilot test in science will be given to seniors. During the afternoons of April 24 – 27, seniors will make their Portfolio presentations.

April Senior Events – April 14 is the date of our Senior Ball. This year it's at the Sheraton from 6:00 – 11:00 p.m., and dinner is part of the evening. On April 20, seniors leave late Friday night for the annual trip to Disneyland. They'll spend all day Saturday there, arriving back in Elk Grove early Sunday morning. Our Senior Parent Information Night will be April 24 from 6:00 – 7:00 p.m. in the Multi-Purpose room. This important evening is where we review all remaining senior events, plus those last critical requirements for graduation. Please try to attend so there are no unpleasant surprises in the final weeks. Finally, on April 23 we'll host our own PGHS Top-Ten Dinner for our highest-achieving seniors. It's a marvelous evening, where each senior and his or her honored educator get a chance to say a few things about each other. The comments made on both sides are often as entertaining as they are heartfelt.

May Senior Events – Senior Awards Night will be on Wednesday, May 2 from 6:30 – 8:00 p.m. This is one of my favorites, as I have the great pleasure of honoring our standout seniors. On May 3 the annual "Spotlight on Excellence" will be held at the Creekside Christian Church beginning at 6:00 p.m.; this evening honors scholarship winners throughout the Elk Grove district and we're always well represented.

Finally, we'll graduate at the Golden One Center on May 22 at 7:00 p.m.--a memorable evening that ends with Sober Grad Night at Country Club Lanes.

That wraps up the last two months at Pleasant Grove. It's been another exciting year at PGHS, and I offer my humblest thanks to all who have made and continue to make PGHS a special place to learn and to receive a memorable high school experience. This will be my last Principal's Message, as I'm retiring June 29. It's been a rewarding nine years, and I so greatly appreciate all who have helped to make my PG experience a rich and meaningful one. It's an experience I'll never forget.

Sincerely,
Principal Hank Meyer

GRADE REPORTING

TERM 2

12/18/2017-05/25/2018

Progress Report T-2, S-1, P1	FRI, FEB 2	MON, FEB 5 4:00 P.M.	TUES, FEB 6	TUES, FEB 6	HAND OUT ADVO. THUR, FEB 8
Quarter Report T-2, S-1, P2	FRI, MAR 9	MON, MAR 12 4:00 P.M.	TUES, MAR 13	TUES, MAR 13	D'S & F'S MAILED HAND OUT ADVO. THUR, MAR 15
Progress Report T-2, S-1, P3	FRI, APR 20	MON, APR 23 4:00 P.M.	TUES, APR 24	TUES, APR 24	D'S & F'S MAILED HAND OUT ADVO. THUR, APRIL 26
Report Card T-2, S-1, T	FRI, MAY 25	MON, MAY 28 2:00 P.M.	MON, MAY 28	MON, MAY 28	MAILED MON, MAY 28

EQUITY IN EDUCATION:

In order to help support and maintain a positive school climate where all students feel included and valued, Pleasant Grove High School faculty, staff, and students are dedicated to pursuing educational opportunities around equity in education.

One of the many positive student groups on campus is the Pleasant Grove Unity Group which meets one, or sometimes two, times per month during Advocacy to discuss issues affecting our students. This diverse group of student leaders tackle issues related to race, religion, culture, gender and ethnicity by getting to know each other and engaging in solution-oriented discussions. In the role of group facilitator, we have been so fortunate during these past couple of months to have had the help and support of Al Rowlett; CFO of Turning Point Community Programs, former EGUSD Board Member, father of PGHS students, PGHS School Site Council member, and active community member. Other participants in the group have been site administrators, teachers, and even members from our security team. They come to hear first-hand from our student members the issues that face students on our campus. Together they help problem-solve and provide support and encouragement to the students' on-going work.

The Unity Group will present at the staff meeting this month as well as in Advocacy classes for the remainder of the school year. The purpose of their presentation is to discuss issues affecting PGHS students on campus as well as ways that teachers can support our students in feeling safe on campus.

Additionally, a team of PGHS educators including teachers and administrators will attend the Equity Institute offered through EGUSD during February and March. This professional development experience is designed to build the cultural proficiency capacity of educators so we can most effectively support all of our students.

ASB NEWS...

This year is coming to a close very quickly! We have AP testing from May 7 - May 18 and finals from May 24 - May 26 for all non-seniors .

The ASB class and administration have been working hard to make this graduation as memorable as possible. Students try-outs for the graduation speech is on April 12 after school and singing try-outs are on April 10. Sign-ups for the try-outs are in the ASB room.

Graduation is May 22 at Golden 1 at 7:00 p.m. followed by Sober Grad Night at Country Club Lanes (tickets for this event can still be purchased for \$100). The week prior to graduation will be full of events including, Senior Sunset on May 17 at Elk Grove Park. Two graduation rehearsals are scheduled: May 18 at 8:45 a.m. and May 21 at 8:45 a.m. There will be more information regarding the senior schedule distributed during Senior Information Night on April 24 in the gym at 6:00 p.m. Senior parents, it is very important that you attend this meeting. Caps, gowns and tassels will be distributed, and important information will be given out at this event. The information is about your student and their last few weeks here at PGHS.

PGHS ASB has already started the process of planning for next year. The election process takes place in early April and then those who want to participate but not run for office will be interviewed at the beginning of May. The 2018-2019 class will be announced in the middle of May.

If you have any further questions, please feel free to call the school or email Jeff Platt @ jplatt@egusd.net.

April/May **PBIS PARENT UPDATE**

VALIDATIONS:

Teacher Validations written: 178 total
 Student Validations written: 1074 Total

CHECK OUT ADVOCACY:

Advocacy Lesson Link: <http://bit.ly/PGHSadvocacy>

Advocacy Teacher Challenge: <http://bit.ly/PGTeacherChallenge>

- Option 1: Complete 4 grade checks for students who struggle academically
- Option 2: Have personalized display of the Core Values (4Rs)

RIGOR	RELEVANCE	RELATIONSHIPS	RESPECT
<p><i>Tuskegee Airman Presentations: Approx. <u>450 students</u> went to the Black Box Theater to learn about this historical event.</i></p> <p><i>“We’re all pieces of the same puzzle”</i></p> <p><i>Interactive library wall display: <u>158 PGHS</u> student and staff puzzle pieces posted to celebrate campus diversity.</i></p>	<p><i>Over 500 students and staff participated in the National School Walk Out to honor the victims of Parkland High School. District officials and local news praised students for their success in organizing a peaceful protest!</i></p> <p><i>Advocacy classes and PG students helped the Gift of Love Club collect over 4,500 handmade valentines, over 1,500 new toys, and help raise over \$3,500 for charity. Great job PG!</i></p>	<p><i>4th Annual “Meet Me on the Red Carpet Dance”: Five district schools attended this amazing event and <u>138 students</u> enjoyed a very special evening!</i></p> <p><i>Over 80 students and staff attended our final Soaring Eagle Luncheon of the year! The burritos were great – the conversations and connections made were even better!</i></p> <p><i>Ag department’s first annual Staff vs. Student Donkey Basketball game was a huge success: Building relationships...it’s what we do!</i></p>	<p><i>Approx. <u>160+ students</u> and staff attended the Black History Month Speaker Panels held in the @ PGHS/ KAMS Library.</i></p>



Ag Donkey Basketball FUNdraiser!



ELECTRONIC DEVICE POLICY/ATTENDANCE

ELECTRONIC DEVICE POLICY

Personal electronic devices include such things as cell phones, iPods, mp3 players, cameras, laptop computers, iPads, tablets, and personal gaming systems. These devices are permitted on the campus and students are permitted to use them at certain times, but are prohibited from using them at other times.

These devices are permitted to be used:

- before and after school
- during the lunch period
- in the classroom during school hours **ONLY** when given specific permission by the teacher *for educational purposes that are directly related to the course content for that particular class*

These devices are **NOT** permitted to be used:

- during passing periods
- in classrooms during school hours
- in classrooms during **ANY** quiz, test, or exam even if it is for “educational purposes” as described above
- in any restroom or locker room

Students violating the Electronic Device Policy are subject to disciplinary consequences including, but not limited to, Saturday School, home suspension, and/or the confiscation of the device. Devices that have been confiscated can **ONLY** be picked up by the parent/guardian at the administration office during normal hours of operation.

2017 - 2018 PGHS ATTENDANCE PROCEDURES AND FAQS

Student has to leave school early or call in an absence?

Parent can call the **Attendance Office 916-686-0230 ext. 1**
Parent will need to come into the office with ID to sign out student.

Student arrives late to school?

Student is considered **late** once the bell has rung.
Student needs to check into the office upon arrival.
Student will be sent to the Vice Principal's Office if more than 30 minutes late without acceptable excuse.

Student arrives late to school due to early medical, dental or court appointments?

An official note must be presented to the Attendance Office upon arrival to school and the student's attendance record will be adjusted.

Student becomes sick or hurt at school?

Student should report to Student Services (Health Clerk) with a hall pass.
Parent will be notified and asked to come into Student Services office to sign out students.
Students **SHOULD NOT USE CELL PHONES TO CALL PARENTS** when ill. They must obtain a pass to the Health Clerk from their teachers or staff members.

STUDENT LOST AND FOUND ITEMS ARE REPORTED TO THE ATTENDANCE OFFICE.

2017-18 BELL SCHEDULE

Regular Day		
Period 0	7:00	7:55
Period 1	8:00	9:00
Period 2	9:06	10:06
Period 3	10:16	11:16
Period 4	11:22	12:22
1 st Lunch	11:22	11:53
Period 5	11:59	12:59
2 nd Lunch	12:28	12:59
Period 6	1:05	2:05
Period 7	2:11	3:11

Minimum Day		
Period 0	7:00	7:55
Period 1	8:00	8:35
Period 2	8:41	9:16
Period 3	9:22	9:57
Period 4	10:03	10:38
1 st Lunch	10:03	10:33
Period 5	10:39	11:14
2 nd Lunch	10:44	11:14
Period 6	11:20	11:55
Period 7	12:01	12:36

Opening Day (Fall)		
Advocacy	8:00	8:30
Period 1	8:36	9:30
Period 2	9:36	10:30
Period 3	10:40	11:34
Period 4	11:40	12:34
1 st Lunch	11:40	12:11
Period 5	12:17	1:11
2 nd Lunch	12:40	1:11
Period 6	1:17	2:11
Period 7	2:17	3:11

PSAT (Reverse Min Day)		
Testing	8:00	11:59
Lunch	12:05	12:35
Period 1	12:41	1:01
Period 2	1:07	1:27
Period 3	1:33	1:53
Period 4/5	1:59	2:19
Period 6	2:25	2:45
Period 7	2:51	3:11

Late Start Thursday		
Period 0	7:00	7:55
Period 1	8:48	9:34
Period 2	9:40	10:26
Advocacy	10:32	11:02
Period 3	11:12	11:58
Period 4	12:04	12:50
1 st Lunch	12:04	12:35
Period 5	12:41	1:27
2 nd Lunch	12:56	1:27
Period 6	1:33	2:19
Period 7	2:25	3:11

Rally		
Period 0	7:00	7:55
Period 1	8:00	8:53
Period 2	8:59	9:52
Period 3	10:02	10:55
Period 4	11:01	11:54
1 st Lunch	11:01	11:32
Period 5	11:38	12:31
2 nd Lunch	12:00	12:31
Period 6	12:37	1:30
Period 7	1:36	2:29

Opening Day (Spring)		
Period 0	7:00	7:55
Advocacy	8:00	8:10
Period 1	8:16	9:14
Period 2	9:20	10:17
Period 3	10:27	11:24
Period 4	11:30	12:27
1 st Lunch	11:30	12:02
Period 5	12:08	1:05
2 nd Lunch	12:33	1:05
Period 6	1:11	2:08
Period 7	2:14	3:11

Final Exam & SBAC		
Testing Block 1	8:00	10:00
Passing	10:00	10:10
Testing Block 2	10:10	12:10
Lunch	12:10	12:30

IMPORTANT EVENTS TO REMEMBER...



APRIL

4/4	Last day to buy Senior Ball tickets
4/5	Senior Advocacy Assembly
4/10	Parent Lunch Day Grad singing tryouts at 3:30 p.m. (ASB room)
4/11	Senior Ball Royalty Luncheon
4/12	Food Faire #4 Grad speech tryouts at 3:30 p.m. (ASB room)
4/13	Senior Sports BBQ
4/14	ACT Test Senior Ball at the Sheraton downtown Time: 6:00 - 11:00 p.m.
4/16	Albani Middle School Welcome Assembly
4/17- /19	Minimum Days for Testing
4/21	Disneyland Trip
4/23	PGHS Top Ten Dinner @ PGHS Theatre Time: 6:00 - 8:00 p.m.
4/24	Senior Parent Night Information Night & Cap and Gown delivery Time: 6:00 - 7:00 p.m.
4/24-4/27	Minimum Days for Testing & High School Portfolio Presentations
4/30-5/4	Staff Appreciation Week



MAY

5/2	Senior Awards Night in the MP room Time: 6:30 - 8:00 p.m.
5/2	ASB Interviews for 2018-19 All day in the main office
5/3	Junior Advocacy Assembly
	Spotlight on Excellence (EG Baptist Church) Time: 6:00 - 8:00 p.m.
5/3-5/4	Cabaret in the theatre
5/5	SAT Test
5/7-5/18	AP Testing
5/9	Clubs Ice Cream Social
5/11	Rally Schedule for End of Year
5/11-5/16	Senior Finals
5/15	AVID Banquet Dinner (MP room) Time: 6:00 p.m.
5/16	FFA Awards Night (MP room) Time: 6:00 p.m.
5/17	Senior Showcase in the theatre Time: 6:00 p.m.
5/18	Golden Wings Grad Rehearsal @ 8:30 a.m. (gym)
	Senior Sunset (EG Rotary Park) Time: 5:00 - 7:30 p.m.
5/21	Grad Rehearsal (gym) Time: 8:30 - 11:00 a.m.
5/22	Rally Schedule Graduation at Golden 1 Time: 7:00 p.m. Sober Grad (Country Club Lanes)
5/23 - 5/25	Minimum Days for Finals and End of Year



DRESS CODE FOR PLEASANT GROVE HIGH

Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an educational entity, the Secondary Division of the Elk Grove Unified School District has the responsibility to establish and maintain standards of dress and grooming that support a positive, appropriate, and safe learning and teaching environment.

The purpose of a dress and grooming code is to facilitate education, not to inhibit any person's taste in attire or appearance. Students should be clean and neatly dressed in a manner that will be appropriate to the school setting, not hazardous to the health and safety of the students, and not disruptive or distracting from the educational program of the school. To that end, no articles of clothing, apparel or school materials, including hats, backpacks, and binders, may have pictures, printing, or writing that is crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant, that contain images of weapons, tobacco, drugs and/or alcohol, or which the school's administration reasonably predicts will disrupt the learning environment.

Specifically, the students at Pleasant Grove High School are expected to abide by the following dress code:

1. PANTS, SHORTS, SKIRTS, DRESSES:

- Cover all undergarments
- Any holes, rips or frays are to be mid-thigh or lower
- Pants are worn at the natural waist/hip area as opposed to "sagging"
- Hems of shorts, skirts and dresses are to be mid-thigh or longer
- Pajama bottoms may only be worn during designated spirit days
- Belts are to be worn around the natural waist/hips.

2. TOPS, SHIRTS, BLOUSES:

- Cover all undergarments, including clear bra straps
- Cover the midriff; tops must completely cover the skin and overlap the waistband of pants, shorts, or skirts. It is suggested to avoid wearing garments that, when arms are raised above the student's head, do not fall naturally below the midriff area
- Are modestly cut to minimize exposing cleavage
- "See-through" or fishnet fabrics are worn over an opaque garment to ensure skin is covered
- Keep the following items at home: muscle shirts, halter tops, strapless tops, bandeaus, off the shoulder tops, or bra-like tops

3. FOOTWEAR:

- Shoes are to be worn at all times
- House slippers and "wheelies" are to remain at home

4. HAT/HEAD COVERING POLICY:

The Elk Grove Unified School District allows students to wear certain types of hats on campus to protect them from damage caused by exposure to the sun. At Pleasant Grove High School students are expected to respect others by not wearing hats or caps that contain writing and/or images that are deemed by school administration to be disruptive to the learning environment and assure that cap bills face forward during the school day. Bandanas, skull/wave caps, and masks are to be removed prior to school starting. Grooming items and headwear such as hair rollers, shower caps, hair rags and picks also need to be removed during school hours.

Please note that teachers may prohibit the wearing of hats within their individual classrooms as consistent with their respective classroom policies.

The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang. In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying such clothing or apparel as gang affiliated. Limitations and prohibitions on gang-related clothing or apparel will be applied equally to all students, and in no instance will a student's clothing or apparel be identified as gang-related based solely on the student's race, national origin or ancestry.

Students failing to comply with the dress code will be provided the opportunity to borrow loaner clothes or to call their parents or guardians to bring a change of clothing. Inappropriate items are confiscated for the remainder of the school day or taken from campus by the parent/guardian. In the case of repeated violations, students may be subject to progressive disciplinary consequences.

PTSO NEWS...



**Pleasant Grove High School - PTSO
Membership & Volunteer Form
MAKE A DIFFERENCE!
Join the PGHS Parent/Teacher/Student Organization (PTSO)**

What is P.T.S.O.? It stands for Parent, Teacher, and Student Organization. We are a volunteer, non-profit service organization that supports Pleasant Grove High School. If you have questions, suggestions or would like to be able to help, please email **Shelly Morris** or **PTSO** at: **PTSO4pghs@gmail.com**

Why join? Support your school. Find out firsthand what is happening with your student’s education. We are not part of the national PTA so all your money stays at PGHS. Your money goes toward Senior Grad Night, library contests, awards, Staff Appreciation Breakfast and PTSO scholarships. Membership is one of the requirements to be eligible for a PTSO scholarship. We are a non-profit organizations and we are also tax deductible.

Meetings: Dates to be determined, held in the ASB room. You do not have to be member to attend, only to vote.

Staff Appreciation Breakfast is on May 3 at 7:30 a.m.

2018 Sober Grad Night: Held at Country Club Lanes and this year’s theme is “Throw Back”.

Where you can find us: PTSO & the Senior Grad Night Committee have a website on Schoolloop! We are under Parents on the pghs.net home page. Check it out! Questions? Contact Shelly Morris (President) PTSO4pghs@gmail.com

PGHS PTSO Membership Form

1. Name (*nombre*): _____

parent (*padre*) student (*estudiante*) teacher (*maestro*) staff (*personal*) community (*comunidad*)

2. Name (*nombre*): _____

parent (*padre*) student (*estudiante*) teacher (*maestro*) staff (*personal*) community (*comunidad*)

Address (*dirección/ciudad*) _____

Preferred phone number (*número de teléfono*) (_____) _____

E-mail address (*dirección de correo electrónico*) _____

Your student*(s) in this school and grade (circle one):

Estudiante(s) en la escuela y su año escolar

1. _____ 9 10 11 12

2. _____ 9 10 11 12

Total amount paid (\$10 per person) _____

* If you have more than two students please write on the back. All your dues stay at PGHS. Thank you!

DANCE CODE FOR PLEASANT GROVE HIGH

Junior Prom and Senior Ball are right around the corner. As you shop for the night's wardrobe, please keep in mind the dress expectations at PGHS. **Is your son or daughter intending on inviting a guest to either dance?** If so, please forward the expectations to the intended date so they have plenty of time to find apparel that complies with the contract outlined below.

Dance Expectations

- a. All participants must arrive **with an actual school/picture ID and receipt** at the door **within the first 90 minutes of the dance**. Guests must enter with their PGHS student along with the approved guest pass.
- b. Students who leave the dance **will not be re-admitted** for any reason.
- c. Any participant found in unauthorized areas will be removed from the dance. PG students are subject to disciplinary action.
- d. Being **under the influence or in possession*** of alcohol or drugs will result in immediate removal. PG students will be issued a minimum 5-day home suspension. (*Possession includes arriving in a vehicle that knowingly contains drugs or alcohol.)

Dress Code Requirements

- A. Shirts with collars are suggested, and must remain on throughout the dance.
- B. T-shirts are not to be worn as an outer garment.
- C. Pants must be on the waistline (no sagging); nice jeans are acceptable for informal dances.
- D. All undergarments are to be covered so they are not visible.
- E. See-through fabrics must have a backing which covers the skin from chest to mid-thigh. Cutouts exposing midriff are prohibited.
- F. Excessive exposure of cleavage is to be minimized.
- G. Back of dress may not be lower than the waist.
- H. **Hemline and/or slits on dresses are to be mid-thigh or lower.**
- I. **Very short, skin-tight, "sausage" or "tube" style dresses or skirts are not allowed.**

If dress code is not followed, students will:

- (a) **not be permitted into the dance, or (b) be removed.**

If you have any questions or concerns about your clothing, please contact PGHS administration.

Dancing Regulations

- A. All dancers must remain vertical with feet on the ground.
- B. Refrain from rubbing or touching any private body parts, yours or others.
- C. Refrain from break dancing and sexually suggestive movements such as grinding, freaking, mashing, and/or lap dancing.

If you, or your guest, violate the dance regulations, you will both be removed from the dance, and refunds will not be given!

ENGLISH NEWS

Yearbooks

As of February 1st, the price of yearbooks has increased to \$110, and can be purchased from the Registrar. Only 200 yearbooks are left, and once they are gone, it is not possible to buy a yearbook, so get yours while you can!

Poetry Out Loud

Senior Sage Innerarity is competing this week in the California Poetry Out Loud State Championship. She and all the other California competitors will recite their first poem at the Crest Theater this Sunday evening, March 18. On Monday morning, the state competitors will move on to the State Capitol and recite their second poem in the Senate Chambers. We all wish Sage luck!

Study Sync

Recently, Mr. Perry Mansch's 9th grade English class had the privilege of meeting and learning from some important figures in American history. A month ago, Pleasant Grove High School hosted a few Tuskegee Airmen in our Black Box Theater. For those who don't know, the Tuskegee Airmen were the first black military aviators in the U.S. Army Air Corps, part of the 332nd Fighter Squadron that protected the B-17 bombers over Berlin. These men are representatives that continue on with a Chapter of Tuskegee Airmen, two of whom were originals of the World War II campaign. The Tuskegee Airmen were invited to PGHS as part of a synthesis lesson stemming from the poem "Sympathy" by Paul Laurence Dunbar. "Sympathy"—a poem that inspired Maya Angelou's *I Know Why the Caged Bird Sings* - is about the plight of the African American through the 1920s-40s. These Airmen explained their struggle to fly through the racial adversity present in the poem "Sympathy." A documentary and excerpts from the movie *Tuskegee Airmen* were offered to students in order to provide them historical context. Representatives from the Tuskegee Airmen fielded questions from students and explained how the Chapter provides scholarships, and helps students who want to fly as a career, regardless of color. Students, staff, administration, and invited community members were enlightened by the plight and perseverance of these famed service members, and encouraged by the progress our country has made with regard to race and opportunities. All of this culminated with a synthesis paper, consisting of an explication of the poem "Sympathy" as explained through the plight of the Tuskegee Airmen and characters of the novella *Anthem*.

In Mrs. Hoyle's 10th grade Digital Media Academy English class, students are composing their own one act play. Following a professional screenplay format, students have developed their story from the ground up, including archetypal characters. They will also be filming their plays or producing them live in class.

To conclude English 9 DMA's third unit (Dreams and Aspirations), the classroom briefly transformed into a Film as Literature course. The students studied the films' (*The Pursuit of Happyness*, *The Incredibles*, and *October Sky*) character development/relationships, directorial choices, and production elements in order to assess how it communicates the unit's theme. Within this unit, students annotated and composed film reviews along with creating storyboards that details how they re-imagined or continued a character's journey.

The English 9 Honors students composed their first high school research paper! To jazz up this daunting task, they were divided into study groups to read and discuss *A Raisin in the Sun*. As they read, they developed a research question related to one of *Raisin's* theme topics: Marriage, Family Dynamics, Religion, Race/Race Relations, and Gender Roles. Armed with this question, the scholars drafted a Research Proposal to detail their intended sources and possible concerns/questions. Before continuing, students met with Mrs. Castillo to discuss their proposals. With approved Research Proposals, the students researched their sources then composed Annotated Bibliographies to help them determine the credibility and usefulness of those sources. At this point, the students were clamoring to compose their papers! Once released, as a final challenge, the scholars were to elevate their writing by only utilizing power/active verbs along with including a variety of sentence types such as compound/complex sentences. As one could imagine, this project proved to be an exhausting yet rewarding task! In the end, the students enhanced their collaborative skills and composed multi-page, thought-provoking collaborative research papers.

English Learners

The state of California is phasing out the old California English Language Development Test (CELDT) and implementing the new English Language Proficiency Assessments for California (ELPAC). We began testing on March 12 and will try to complete all testing by March 23. Students will be tested from 8:00 - 11:15 a.m. We are anxious to see the progress our students have made in acquiring academic English skills.

PGHS/KAMS LIBRARY NEWS

SPRING INTO READING



Spring is busy research season and year-end Textbook Return time at the Library. Click into [Online Resources](#) for information to our [EBSCO databases](#) to access 100,000's of digitized resources: books, magazines, newspapers, primary sources, radio/news transcripts, videos/films, maps/charts and more! Databases provide 100% academic "[CRAAP Tested](#)" sources that are auto-cited in MLA 8 format, plus translate many articles into other languages and do so much more than "Googling." **User & Password: pgstudent**



Important Year-End Library Dates to click into > [PGHS/KAMS Library homepage](#)

May 7 ALL Library books DUE *See Textbook Return dates below

May 11 Library Open only before/after school; closed for Senior Textbook Collection

May 7 - 11 Scholastic Book Fair fundraiser hosted by KAMS



Last 2 weeks of school, library is CLOSED *students will not have access to library computers, printing or library material. Outside textbook window service only.*

April 4 Library CLOSED for Bite of Reality Economics Summit

April 20 Library CLOSED periods 4-7 EPICS Fair

April 17 - 19; 24 - 27 PGHS Minimum Days Library open 7:20 - 12:45

May 15 Library CLOSED per.1 - 5 AP Calc BC Testing

May 14 - 25 Library CLOSED for Textbook Collection & Finals

Library Textbook Windows OPEN *7:30-3:20 M-W, F (*TH. 8:15 - 3:20)

May is Textbook Return Time - Avoid Expensive Book Fine\$!

May 11 & 14 Seniors all-textbooks returned 1-stop with their scheduled Econ/Government classes

May 18 Seniors must be cleared from all library books/fines before graduation rehearsal 5/21 at 8:00 a.m.

ALL textbooks Returned 1-Stop with students' scheduled *Social Science* classes:

May 15 - 16 11th grade *US History* classes

May 17 - 18 10th grade *World History* classes

May 21 & 22 9th grade *Health & World Geography* classes

**May 23 - 25 PG Finals Minimum Days – misc. textbook returns
Textbook Windows OPEN 7:30 - 12:45**

LOST a textbook or library book? Go to library homepage, click on "[Textbook Information](#)" scroll down...2 options to pay district price or \$ave by self-purchasing.

April 6 NO Checks accepted after 4/6/18. CASH or money orders only.

May 29 - 30; June 5 & 29 Summer Library Hours 8:AM-2:PM AP/Honors Check-out with ID card

Per PGHS Student Handbook, students are expected to bring their ID card to school every day. Students may purchase replacement IDs at the library circulation desk for \$5.00.

Summer's the time for R&R: READ & Relax! Click on link to [recommended reading lists](#) + free audio & online books. [Sacramento Public Library's Summer Reading Program](#) is FUN. Readers are leaders!



Thank you to our dedicated student volunteers for supporting the PGHS/KAMS Library, together, we provide library service to 3,800+ 7-12 grade students and 250 staff at PGHS and KAMS. Have a safe and fun summer vacation.

PGHS/KAMS Library information
916-892-3540 [PGHS/KAMS Library homepage](#)
Teacher Librarians ~ Mrs. Van Someren, PGHS & Mrs. Kennedy, KAMS
Library Techs ~ Mrs. Strange, PGHS & Mrs. Cager, KAMS

ATHLETIC NEWS...



Congratulations Winter Sport Athletes

The following student/athletes were selected to their respective All Delta League Team:

- Girls Soccer – Isabella Martinez, Grace Erbe, Emily Doty and Olivia Mattos
- Boys Soccer – Darek Choi and Edgar Lopez
- Girls Basketball – Erica James
- Wrestling – Jack O’Connor and Manny Curry
- Congratulations to Manny Curry and Kim Lambert for competing at the CIF State Wrestling Tournaments
- Coach Eli Milan is the Delta League Women’s Soccer Coach of The Year

Spring Sports

Softball, baseball, track, swimming, tennis, golf and volleyball are all in full swing. Each team continues to be competitive in Delta League play and compete for league titles and playoffs. Go to pghsathletics.org schedules, results and more information.

Go EAGLES!

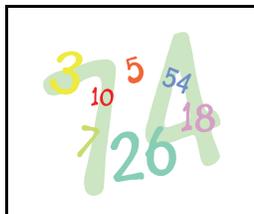
Cheer Information/Tryouts

Informational meeting	March 21	5:30 p.m.	Cafeteria at PGHS
Cheer Clinic	April 10, 11, 12	5:30 - 8:30 p.m.	Small Gym at PGHS
Cheer Tryouts	April 13	4:00 - 8:00 p.m.	Main Gym at PGHS

Tryout Clothing – white T-shirt, navy or red shorts, tennis shoes, hair in pony tail, no jewelry, no clothing that identifies the participant as a cheerleader.

Fall 2018 Sports information: Football officially begins July 23. All other fall sports officially begin July 30. See pghsathletics.org for summer programs, dates and details. The paperwork clearance process for next school year will be done on-line at www.athleticclearance.com beginning May 2018. Current PGHS students must have a 2.0 GPA or higher at the end of this current school year in order to tryout/participate in fall 2018 sports.

Incoming 9th grade Athletic Orientation: For incoming 9th grade parents/guardians and student/athletes. Meet the coaches and find out more information about the various sport offerings at PGHS. Eligibility, clearance process, summer schedules, tryouts and more will be discussed. Plan to attend the meeting on **Wednesday, May 9 from 6:00 – 7:30 p.m. in the multipurpose room at PGHS.**



MATH NEWS



MATHLETES UPDATE

This year the PGHS Mathletes have competed in 5 competitions around the Elk Grove/Sacramento Area. We have been able to bring 10 members to most competitions so that we have two full teams. PG Mathletes have been challenged and have succeeded in solving problems centered around Arithmetic, Algebra, Geometry, Trigonometry and a Group Challenge Problem. In our 4th competition, PG Mathletes took 2nd Place—the students were very proud to bring another trophy home to PG. The teams current rank for the 2017-2018 season is 5th out of 22 Teams. The students are continually working hard during Monday after school meetings to prepare for the last competition that will be held at CSU, Sacramento on April 24th.

HONORS MATH

The following will be the Honors & AP math classes offered at PGHS next year:

Honors Math II, Honors Math III, AP Calculus AB, AP Calculus BC or AP Statistics. Students can earn an extra 1 pt. grade bump in any Honors Math class. However, the additional grade bump is only recognized by colleges in AP math classes on the student's transcript (college weighted GPA).

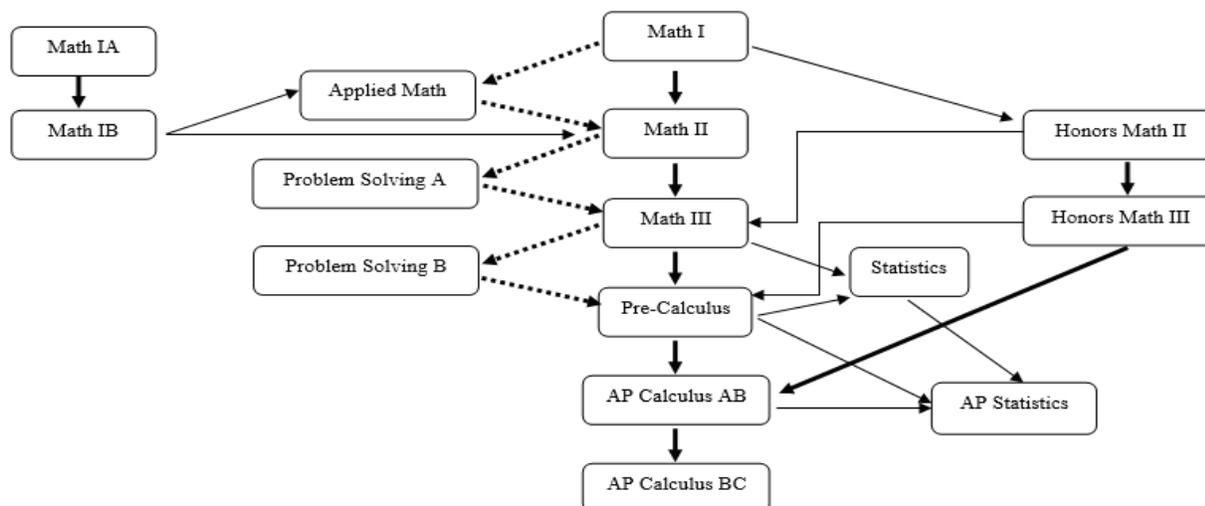
DONATION REQUEST

If you are able to donate AAA batteries for our class sets of graphing calculators, please have your student bring them to his/her current math teacher. Any amount of batteries is greatly appreciated!

Graduating Seniors: if you don't need your graphing calculators, please donate them to the math department. Calculators will be given to the library so that future PG students can "check them out".

INTEGRATED MATH PATHWAY (for students currently in Math I or II)

START: Find your current math course on the flow chart.



AMERICAN MATHEMATICS COMPETITION

Sixty of Pleasant Grove’s brightest math students participated in the AMC in February. Congratulations to all of the students for being selected to represent PGHS by taking a very difficult math test. Great job to Jason Wu for qualifying for the next stage of the test (AIME).

Last Name	First Name
Afana	Tyler
Banh	Ryan
Bautista	Karl
Benjamin	Juan
Cuneo	Katelyn
Dang	Trucvy
Ganesh	Pradyumna
Gress	Theo
Hartwell	Lauren
Hughie	Paige
Jung	Christine
Kim	Jason
Liu	Keying
Lu	Jun Yi
Ma	Jonathan
Myers	Nicholas
Nguyen	Eric
Nguyen-Sanh	Manda
Padda	Arvind
Pham	Alex
Pham	Allyson
Reed	Shaelynn
Sekhon	Sukhraj
Silva	Katella
Stephan	Samantha
Wilbanks	Samantha
Wu	Jason
Xu	Saifu
Yen	Yi Leh
Zentner	Maxwell

Last Name	First Name
Bryson	Anthony
Bui	Gregory
Bui	Kandace
Carmona	Sydney
Darrett	Gabriel
Ghazi	Sefin
Gress	Caitlyn
Grovhoug	Nick
Guo	Esther
Ho	Ryan
Hoofard	Riley
Huang	Jason
Kwong	Amber
Lai	Nathan
Li	Xinyi
Luu	Hieu
Macaluso	Annabella
Menon	Rohan
Nguyen	Lynn
Ohara	Kalissa
Pham	Victor
Sadiq	Sadia
See	Lorin
Stanley	Jason
Truong	Tyler
Warouw	Austin
Wells	Tanner
Wong	Joy
Yan	Ivan
Zhang	Jolin

2018 AMC 10 Participants

2018 AMC 10 Top Scorers

#	Last Name	First Name
1	Wells	Tanner
2	Bui	Gregory
3	Zhang	Jolin

2018 AMC 12 Participants

2018 AMC 12 Top Scorers

#	Last Name	First Name
1	Wu	Jason
2	Yen	Yi Leh
3	Banh	Ryan



2018 PGHS AMC 10
SCHOOL WINNER

Tanner Wells
10th Grade



2018 PGHS AMC 12
SCHOOL WINNER

2016 & 2017 PGHS AMC 10
SCHOOL WINNER

Jason Wu
11th Grade

STUDENT SERVICES DEPARTMENT

COUNSELORS:

The Pleasant Grove High School Counseling and Guidance Program works to ensure that every student will have an opportunity to develop academically, vocationally, personally and socially through supportive relationships and sequential guidance activities. Counseling services fall within three main areas: Academic, Career /Vocational and Personal/Social. Please feel free to call your student's counselor to discuss your student. Students are assigned a counselor by their last name as indicated below.

COUNSELOR	STUDENT ALPHA	DEPARTMENT ASSIGNMENTS
Teresa Schmutte	A-Chan	Department Chair/PSAT/AVID/Ag
Sandi Allen	Chao-Gor	NCAA/Post Secondary
Todd Hirsch	Gos-Lew	AP Coordinator/Historically Black Colleges
Petra Pohl	Li-O	Conflict Management
Michele Jimenez-Lundy	P-Sn	AP Recruiter/Outreach for Under-represented Students
Dawn Grovhoug	So-Z	Academies/Foreign Exchange Program
Sebastian Lampe		Career Center & CCGI Program

SAT and ACT 2017-2018

Pleasant Grove School Code: 053953

It is recommended that students take the SAT and/or ACT in the spring of their junior year, and again in the fall of their senior year.

Most college-bound students know that a necessary component of an admission application is a college admission test score. Most colleges and universities will not process an application without one. The two national tests are the **SAT** (Scholastic Assessment Test) and the **ACT** (American College Test) – and almost all four-year colleges and universities in the nation accept either SAT Reasoning Test or ACT scores equally. Because research indicates that many students perform quite differently on the SAT and the ACT, it may benefit students to take both tests since colleges typically use the higher of the two scores for admission, scholarship, and athletic eligibility.

SAT

The SAT Reasoning Test is a 3 hour and 45 minute test that measures critical reading, mathematical reasoning and writing skills related to successful performance in college. It is used by college admissions officers as a supplement to the secondary school record.

The SAT: Reasoning Test fee for the 2017-2018 school year is \$52.50

Fee Waivers are available to high school juniors and seniors (limit 2) who demonstrate financial need. See Ms. Williams in the Career Center.

Registration can be completed by mailing in the registration form available in the Career Center during the school year, or by registering online at www.collegeboard.org (credit card required)

The SAT Subject Tests (formerly SAT II: Subject Tests) Students take the SAT Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history and social studies, mathematics, science, and languages. It is recommended that subject tests be taken at the completion of a particular course or series of courses related to the subject area. **(Required by some private colleges in addition to the SAT Reasoning and/or ACT.)** Visit the website or pick up an SAT Registration Bulletin in the Career Center for information on Subject Test Fees. **Subject tests are no longer required, unless specified by individual colleges.**

STUDENT SERVICES DEPARTMENT (continued)

SAT Test Dates during the 2017-2018 school year:

	Registration	Late registration Deadline
<u>Test Date</u>	<u>Deadline</u>	<u>(\$29.00 Late Fee required)</u>
May 5	April 6	April 17
June 2	May 3	May 15

Seniors must test by the December test administration or earlier (some colleges require testing to be complete in October).

SAT Reasoning and SAT Subject Tests **cannot** be completed on the same test date. Students wishing to complete both tests must register for two separate test dates

ACT

The ACT is a group of tests administered by ACT and required or recommended by most colleges as part of the admission process. Tests measure educational development in English, mathematics, reading and science reasoning. Students may register for one of two Test Options: the ACT or ACT Plus Writing which includes a 30-minute Writing Test (UC system requires writing portion). Check the website (www.actstudent.org) for a list of institutions that recommend, require, or do not need the results from the ACT Writing test.

Students may register by using the online registration option at www.actstudent.org (credit card required).

The ACT test (no writing) fee for the 2017-2018 school year is \$42.50 The ACT Plus Writing fee is \$58.50. UC's require the writing portion.

Fee waivers are available to high school juniors and seniors (limit 1 waiver per student, 1 time only) who demonstrate financial need. See Ms. Williams in the Career Center.

ACT Test Dates during the 2017-2018 School Year:

	Regular Registration	Late Registration Deadline
<u>Test Date</u>	<u>Deadline</u>	<u>(\$27.50 late fee required)</u>
April 14	March 9	March 23
June 9	May 4	May 18

STUDENT SERVICES DEPARTMENT (continued)

AP TESTING SCHEDULE

<i>WEEK 1</i>	Morning Session 7:30-11:30	Test Location	Afternoon Session 12:00-4:00	Test Location
Monday May 7	Chemistry	Aux Gym	Psychology	Aux Gym
Tuesday May 8	Spanish Language		Physics 1	Aux Gym
Wednesday May 9	English Lit 12 th grade	Aux Gym	Physics 2	Aux Gym
Friday May 11	U.S. History Studio 2D	Aux Gym Career Center	NO TESTING	
Friday May 5	U.S. History	Aux Gym	Studio Art 2D and Draw	HF 12 Career Center
WEEK 2				
<i>WEEK 2</i>	Morning Session 7:30-11:30	Test Location	Afternoon Session 12:00-4:00	Test Location
Monday May 14	Biology	Aux Gym	NO TESTING	
Tuesday May 15	Calc AB Calc BC	Aux Gym	NO TESTING	
Wednesday May 16	English Language	Aux Gym	Macro-Econ	Aux Gym
Thursday May 17	World History	Aux Gym	Statistics	Aux Gym
Friday May 18	Micro-Econ	Aux Gym		

Mission Statement

The Pleasant Grove High School community will challenge all students to excel in an academically rigorous setting where they establish and achieve individual goals, communicate effectively, and interact respectfully and responsibly as they prepare for the future.



Student Core Values

To that end, the following four core values guide students in their educational pursuit at PGHS. The student at PGHS will demonstrate:

- RIGOR - by utilizing and developing their critical thinking skills in a rigorous academic environment, by communicating effectively, and by seeking and creating solutions to complex problems.
- RELEVANCE - by applying current learning to advance their career, social and civic goals.
- RELATIONSHIPS – by fostering relationships among other students and staff to develop life-long, self-directed learning and interpersonal skills that build connections to the school and global community.
- RESPECT – by honoring self and others through accepting personal responsibility for their actions and showing respect for diverse voices and life experiences.