



Home of the Eagles

PLEASANT GROVE HIGH SCHOOL PRINCIPAL'S NEWSLETTER



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Hank Meyer, Principal

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PRINCIPAL'S MESSAGE:

It's been a busy start to the second semester. On January 23 we held a Pleasant Grove Community Parent meeting to listen to parents' concerns about racial incidents at PGHS. We heard heartfelt accounts of many painful experiences students have had here; this helped us solidify actions already in process and plan our future steps more effectively and with greater understanding. Our goal is to make sure all students have a positive experience at Pleasant Grove.



*Is it true?
Is it necessary?
Is it kind?*

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We had our **Multi-Cultural Assembly** on January 10. The many entertaining performances represented various cultures. Students loved all of the acts and were supportive of the entertainers. This showcase continues to highlight the good things that can happen in a welcoming community such as PGHS. Another harmony-building event is **Unity Day**, and we had our second one on January 25, with over 150 students in attendance. These two events are key for promoting the open-minded and understanding culture that's so important to us at PGHS.

A reminder: We mailed **first semester grades** home January 5. The marks on these report cards stand as the official semester grades recorded on a student's permanent record – appearing on the official transcript – so please make sure they're accurate.

We'll begin February with our mid-term **WASC** (Western Association of Schools and Colleges) visit on February 5 and 6. A five-member committee will arrive and review the progress of PGHS since the last visit three years ago. We've been working hard to prepare for the visit and are confident the committee will be pleased with what we've been doing.

Take Your Parent to School Day will be Thursday, February 15. This is an excellent opportunity to experience a typical school day at PGHS by actually attending classes with your child. Senior parents, this is your last chance, so don't miss out on this rewarding way to spend time with your senior son/daughter as their PGHS experience begins to wind down.

On February 26 at 6:30 p.m. we'll have our second **Academic Awards** ceremony. We'll honor students who achieved a 3.67 or higher GPA in the fall semester. Our rigorous and challenging academics means recognition at this event is a significant distinction. I hope you can join us in honoring these hard-working students.

PRINCIPAL'S MESSAGE: (continued)

On March 1 we'll have our **Incoming 9th Grade Parent Night** at 6:00 p.m. in the MP room. If you know of incoming 9th graders, please encourage their parents to attend this event. It's a highly informative night in which counselors do an excellent job providing an overview of the high school experience at PGHS. The information can be a bit overwhelming, but it does help parents become aware of all of the resources available at this school.

Please note that on Saturday, March 17 at the Sacramento Library Galleria, the **PGHS Junior Prom** will be held from 7:30 to 11:00 p.m. This is an important event for the juniors – a time for them to celebrate as a class, knowing the junior year is coming to an end. **Please carefully review the dance contract on page 10 so you and your student are aware of Pleasant Grove's behavior and dress expectations.**

On March 9 the **third quarter** will end with a minimum day. Students who receive a D or F on their report card will have their report card mailed home. All other students will receive their report card in their March 15 Advocacy class. After this class, please check with your student to review his/her progress through the third quarter. This mid-semester check is critical. Why? It enables you to see how things are going while students still have plenty of time to improve their performance and earn a grade they'll be proud of for the second semester.

Our spring play, **You Can't Take It With You**, will be presented on March 15 -17 and 22 - 24 at 7:00 p.m. in our Black Box Theater, with a 2:00 p.m. matinee on March 24. Mr. Sandoval did an excellent job with our fall musical and I'm confident the spring play will be another entertaining show.

On March 15 we'll have **Unity Day 3**. I believe the overall welcoming atmosphere that exists at PGHS is largely a result of programs like Unity Day. If your student hasn't participated in one of these, *please encourage him or her to do so.*

Finally, I'm thankful for all the work our dedicated parents have done in organizing and preparing for this year's **Sober Grad Night**, which takes place Tuesday, May 22 at Country Club Lanes immediately following the graduation ceremony. I'm especially grateful to Shelly Morris for her leadership as president of PTSO in organizing Sober Grad Night. For Shelly, VP Nishan Sandhar, and Treasurer Wanda Terrell, this will be their last Sober Grad Night. They have spent countless hours over the last four years in organizing Sober Grad. I wish them the best in the future. Please see the Sober Grad Night section of the newsletter for more details.

Sincerely,
Principal Hank Meyer

GRADE REPORTING

TERM 2

12/18/2017-05/25/2018

Progress Report T-2, S-1, P1	FRI, FEB 2	MON, FEB 5 4:00 P.M.	TUES, FEB 6	TUES, FEB 6	HAND OUT ADVO. THUR, FEB 8
Quarter Report T-2, S-1, P2	FRI, MAR 9	MON, MAR 12 4:00 P.M.	TUES, MAR 13	TUES, MAR 13	D'S & F'S MAILED HAND OUT ADVO. THUR, MAR 15
Progress Report T-2, S-1, P3	FRI, APR 20	MON, APR 23 4:00 P.M.	TUES, APR 24	TUES, APR 24	D'S & F'S MAILED HAND OUT ADVO. THUR, APRIL 26
Report Card T-2, S-1, T	FRI, MAY 25	MON, MAY 28 2:00 P.M.	MON, MAY 28	MON, MAY 28	MAILED MON, MAY 28

EQUITY IN EDUCATION:

In order to help support and maintain a positive school climate where all students feel included and valued, Pleasant Grove High School faculty, staff, and students are dedicated to pursuing educational opportunities around equity in education.

One of the many positive student groups on campus is the Pleasant Grove Unity Group which meets one, or sometimes two, times per month during Advocacy to discuss issues affecting our students. This diverse group of student leaders tackle issues related to race, religion, culture, gender and ethnicity by getting to know each other and engaging in solution-oriented discussions. In the role of group facilitator, we have been so fortunate during these past couple of months to have had the help and support of Al Rowlett; CFO of Turning Point Community Programs, former EGUSD Board Member, father of PGHS students, PGHS School Site Council member, and active community member. Other participants in the group have been site administrators, teachers, and even members from our security team. They come to hear first-hand from our student members the issues that face students on our campus. Together they help problem-solve and provide support and encouragement to the students' on-going work.

The Unity Group will present at the staff meeting this month as well as in Advocacy classes for the remainder of the school year. The purpose of their presentation is to discuss issues affecting PGHS students on campus as well as ways that teachers can support our students in feeling safe on campus.

Additionally, a team of PGHS educators including teachers and administrators will attend the Equity Institute offered through EGUSD during February and March. This professional development experience is designed to build the cultural proficiency capacity of educators so we can most effectively support all of our students.

ASB NEWS...

February and March usher out winter and bring us a number of important upcoming events. Junior Prom is just around the corner. Guest passes are available now in the ASB room and are due by Wednesday, March 7. The dance takes place on Saturday, March 17, at the Tsakopolous Library Galleria at 828 I Street, located in downtown Sacramento from 7:30 - 11:00 p.m. Tickets will be sold from February 26 through March 2 for \$40 w/ASB card and \$50 w/o ASB card and for all off campus guests. The following week tickets increase by \$10. **The last day to buy tickets is March 7.**

In February, Academic Achievement Awards will be awarded. Students who earned a 3.67 GPA or higher for the fall semester will be recognized if they sign up for recognition. A list of eligible students will be posted February 14 and the students have until Feb 21 to sign up. Academic Award applications will be available Wednesday, February 14. Students who qualify may pick up an application in the MP room during their lunch. Applications are due back to the ASB room by Wednesday, February 21. The ceremony takes place on Monday, February 26, from 6:30 - 8:00 p.m. in the gymnasium. All honorees are asked to be in the gym by 6:15 so that we can start on time.

Additionally, Prom Ball Expo will take place on Friday, February 9 during both lunches. Each year our "models" are Junior Prom and Senior Ball royalty. Students will have the opportunity to speak to a number of vendors that they can use for Junior Prom and/or Senior Ball.

In March, we will begin selling tickets for Senior Ball which will be at the Sheraton Hotel on April 14. Tickets will be sold from March 19 through March 21 for \$90 w/ASB and \$100 w/o ASB and for all off campus guests. The ticket includes dinner. Tickets will be sold after spring break from April 2 - 4 for \$110 for everyone.

Lastly, we will have our final Unity Day of the year on March 15. This is an event intended to help students get to know other students and gain a broader understanding of the various cultures/groups on campus. Hopefully this activity helps to bring our student population a better understanding of the things they have in common with others their age. Sign ups begin March 1. The first 130 students who sign up get to participate.

February and March are packed with important dates to remember, and students are encouraged to participate in the upcoming events!

PBIS NEWS

PGHS: DIVERSTY WALL



Rigor	Relevance	Relationships	Respect
<p>1,877 Students qualified for Renaissance!</p> <p>448 Students earned Eagle (4.0 gpa) 534 Students earned Blue (3.5 gpa) 373 Students earned White (2.5 gpa)</p> <p>Way to soar EAGLES!</p>	<p>Advocacy:</p> <p>PGHS students completed relevant, timely digital citizenship lessons produced by our own PGTV crew.</p> <p>Multicultural Assembly:</p> <p>107 students from 13 different clubs representing 9 different cultures on the PGHS campus performed during the 2018 Multicultural Assembly.</p> <p>In a follow-up activity to the assembly, over 1500 students created tapestry pieces in response to the Maya Angelou quote: “In diversity there is beauty and there is strength.” The tapestry is on display in the cafeteria.</p>	<p>Soaring Eagle Luncheon:</p> <p>96 Students were recognized by their teachers at our Soaring Eagle Luncheon for their outstanding character, contributions to the classroom, or other specific areas of excellence.</p> <p>Kindness Week:</p> <p>During Kindness week ASB students worked hard to ensure that 400 wishes of the PGHS student body were granted.</p>	<p>PGHS Student Equity Group:</p> <p>Student, staff and community members continue to meet 1 to 2 times each month to discuss issues surrounding equity on the PGHS campus.</p> <p>All Star Eagles- Unified Sports Basketball Game:</p> <p>PGHS student athletes of all ability levels competed in a basketball game this winter that drew a large supportive crowd and was a huge success for all involved. This will become an annual tradition that showcases PG staff and students’ passion for inclusivity.</p>

ELECTRONIC DEVICE POLICY/ATTENDANCE

ELECTRONIC DEVICE POLICY

Personal electronic devices include such things as cell phones, iPods, mp3 players, cameras, laptop computers, iPads, tablets, and personal gaming systems. These devices are permitted on the campus and students are permitted to use them at certain times, but are prohibited from using them at other times.

These devices are permitted to be used:

- before and after school
- during the lunch period
- in the classroom during school hours **ONLY** when given specific permission by the teacher *for educational purposes that are directly related to the course content for that particular class.*

These devices are **NOT** permitted to be used:

- during passing periods
- in classrooms during school hours
- in classrooms during **ANY** quiz, test, or exam even if it is for “educational purposes” as described above
- in any restroom or locker room

Students violating the Electronic Device Policy are subject to disciplinary consequences including, but not limited to, Saturday School, home suspension, and/or the confiscation of the device. Devices that have been confiscated can **ONLY** be picked up by the parent/guardian at the administration office during normal hours of operation.

2017 - 2018 PGHS ATTENDANCE PROCEDURES AND FAQS

Student has to leave school early or call in an absence?

Parent can call the **Attendance Office 916-686-0230 ext. 1**
Parent will need to come into the office with ID to sign out student.

Student arrives late to school?

Student is considered **late** once bell has rung.
Student needs to check into the office upon arrival.
Student will be sent to the Vice Principal's Office if more than 30 minutes late without acceptable excuse.

Student arrives late to school due to early medical, dental or court appointments?

An official note must be presented to the Attendance Office upon arrival to school and the student's attendance record will be adjusted.

Student becomes sick or hurt at school?

Student should report to Student Services (Health Clerk) with hall pass.
Parent will be notified and asked to come into Student Services office to sign out students.
Students **SHOULD NOT USE CELL PHONES TO CALL PARENTS** when ill. They must obtain a pass to the Health Clerk from the teacher or staff member.

STUDENT LOST AND FOUND ITEMS ARE REPORTED TO THE ATTENDANCE OFFICE.

2017-18 BELL SCHEDULE

Regular Day		
Period 0	7:00	7:55
Period 1	8:00	9:00
Period 2	9:06	10:06
Period 3	10:16	11:16
Period 4	11:22	12:22
1 st Lunch	11:22	11:53
Period 5	11:59	12:59
2 nd Lunch	12:28	12:59
Period 6	1:05	2:05
Period 7	2:11	3:11

Minimum Day		
Period 0	7:00	7:55
Period 1	8:00	8:35
Period 2	8:41	9:16
Period 3	9:22	9:57
Period 4	10:03	10:38
1 st Lunch	10:03	10:33
Period 5	10:39	11:14
2 nd Lunch	10:44	11:14
Period 6	11:20	11:55
Period 7	12:01	12:36

Opening Day (Fall)		
Advocacy	8:00	8:30
Period 1	8:36	9:30
Period 2	9:36	10:30
Period 3	10:40	11:34
Period 4	11:40	12:34
1 st Lunch	11:40	12:11
Period 5	12:17	1:11
2 nd Lunch	12:40	1:11
Period 6	1:17	2:11
Period 7	2:17	3:11

PSAT (Reverse Min Day)		
Testing	8:00	11:59
Lunch	12:05	12:35
Period 1	12:41	1:01
Period 2	1:07	1:27
Period 3	1:33	1:53
Period 4/5	1:59	2:19
Period 6	2:25	2:45
Period 7	2:51	3:11

Late Start Thursday		
Period 0	7:00	7:55
Period 1	8:48	9:34
Period 2	9:40	10:26
Advocacy	10:32	11:02
Period 3	11:12	11:58
Period 4	12:04	12:50
1 st Lunch	12:04	12:35
Period 5	12:41	1:27
2 nd Lunch	12:56	1:27
Period 6	1:33	2:19
Period 7	2:25	3:11

Rally		
Period 0	7:00	7:55
Period 1	8:00	8:53
Period 2	8:59	9:52
Period 3	10:02	10:55
Period 4	11:01	11:54
1 st Lunch	11:01	11:32
Period 5	11:38	12:31
2 nd Lunch	12:00	12:31
Period 6	12:37	1:30
Period 7	1:36	2:29

Opening Day (Spring)		
Period 0	7:00	7:55
Advocacy	8:00	8:10
Period 1	8:16	9:14
Period 2	9:20	10:17
Period 3	10:27	11:24
Period 4	11:30	12:27
1 st Lunch	11:30	12:02
Period 5	12:08	1:05
2 nd Lunch	12:33	1:05
Period 6	1:11	2:08
Period 7	2:14	3:11

Final Exam & SBAC		
Testing Block 1	8:00	10:00
Passing	10:00	10:10
Testing Block 2	10:10	12:10
Lunch	12:10	12:30

IMPORTANT EVENTS TO REMEMBER...



FEBRUARY

- 2/3 Academic Decathlon
- 2/9 Prom Ball Expo @ lunch
- 2/10 ACT Testing
- 2/12 NO SCHOOL
(Lincoln's birthday)**
- 2/14 Valentine's Day & Parent lunch day
- 
- 2/15 Take Your Parent to School Day
- 2/19 NO SCHOOL
(President's Day)**
- 2/23 & 2/24 Soul Purpose Winter Concert
SHS PAC @ 7:00 p.m.
- 2/26 Academic Awards Ceremony in the
gym and multipurpose room
Time: 6:30 - 8:00 p.m.

MARCH

- 3/1 Incoming 9th Grade Parent Night
Time: 6:00 p.m. in the cafeteria
- 3/8 Soaring Eagle Lunch #3
- 3/9 Last day to buy Junior Prom tickets
- 3/10 MINIMUM DAY
Blood Drive**
- 3/10 SAT Test
- 3/11 Daylight Savings begins 
- 3/14 Junior Prom Royalty Luncheon
- 3/15-3/17 Unity Day #3 in the small gym
Spring Play @ 7:00 p.m.
- 3/16 RALLY SCHEDULE
Battle of the Sexes**
- 3/17 Junior Prom @ Library Galleria
Time: 7:30 - 11:00
- St. Patrick's Day 
- 3/22-3/24 Spring Play @ 7:00 p.m.
- 3/26-3/30 NO SCHOOL/SPRING BREAK**



DRESS CODE FOR PLEASANT GROVE HIGH

Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an educational entity, the Secondary Division of the Elk Grove Unified School District has the responsibility to establish and maintain standards of dress and grooming that support a positive, appropriate, and safe learning and teaching environment.

The purpose of a dress and grooming code is to facilitate education, not to inhibit any person's taste in attire or appearance. Students should be clean and neatly dressed in a manner that will be appropriate to the school setting, not hazardous to the health and safety of the students, and not disruptive or distracting from the educational program of the school. To that end, no articles of clothing, apparel or school materials, including hats, backpacks, and binders, may have pictures, printing, or writing that is crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant, that contain images of weapons, tobacco, drugs and/or alcohol, or which the school's administration reasonably predicts will disrupt the learning environment.

Specifically, the students at Pleasant Grove High School are expected to abide by the following dress code:

1. PANTS, SHORTS, SKIRTS, DRESSES:

- Cover all undergarments
- Any holes, rips or frays are to be mid-thigh or lower
- Pants are worn at the natural waist/hip area as opposed to "sagging"
- Hems of shorts, skirts and dresses are to be mid-thigh or longer
- Pajama bottoms may only be worn during designated spirit days
- Belts are to be worn around the natural waist/hips.

2. TOPS, SHIRTS, BLOUSES:

- Cover all undergarments, including clear bra straps
- Cover the midriff; tops must completely cover the skin and overlap the waistband of pants, shorts, or skirts. It is suggested to avoid wearing garments that, when arms are raised above the student's head, do not fall naturally below the midriff area
- Are modestly cut to minimize exposing cleavage
- "See-through" or fishnet fabrics are worn over an opaque garment to ensure skin is covered
- Keep the following items at home: muscle shirts, halter tops, strapless tops, bandeaus, off the shoulder tops, or bra-like tops

3. FOOTWEAR:

- Shoes are to be worn at all times
- House slippers and "wheelies" are to remain at home

4. HAT/HEAD COVERING POLICY:

The Elk Grove Unified School District allows students to wear certain types of hats on campus to protect them from damage caused by exposure to the sun. At Pleasant Grove High School students are expected to respect others by not wearing hats or caps that contain writing and/or images that are deemed by school administration to be disruptive to the learning environment and assure that cap bills face forward during the school day. Also, bandanas, skull/wave caps, and masks are to be removed prior to school starting as are grooming items and headwear such as hair rollers, shower caps, hair rags and picks.

Please note that teachers may prohibit the wearing of hats within their individual classrooms as consistent with their respective classroom policies.

The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang. In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying such clothing or apparel as gang affiliated. Limitations and prohibitions on gang-related clothing or apparel will be applied equally to all students, and in no instance will a student's clothing or apparel be identified as gang-related based solely on the student's race, national origin or ancestry.

Students failing to comply with the dress code will be provided the opportunity to borrow loaner clothes or to call their parents or guardians to bring a change of clothing. Inappropriate items are confiscated for the remainder of the school day or taken from campus by the parent/guardian. In the case of repeated violations, students may be subject to progressive disciplinary consequences.

PTSO NEWS...



**Pleasant Grove High School - PTSO
Membership & Volunteer Form
MAKE A DIFFERENCE!
Join the PGHS Parent/Teacher/Student Organization (PTSO)**

What is P.T.S.O.? It stands for Parent, Teacher, and Student Organization. We are a volunteer, non-profit service organization that supports Pleasant Grove High School.

Why join? Support your school. Find out firsthand what is happening with your student’s education. We are not part of the national PTA so all your money stays at PGHS. Your money goes toward Senior Grad Night, library contests, awards, Staff Appreciation Breakfast and PTSO scholarships. Membership is one of the requirements to be eligible for a PTSO scholarship. We are a non-profit organizations and we are also tax deductible.

Meetings: Dates to be determined, held in the ASB room. You do not have to be member to attend, only to vote.

Senior Grad Committee: We have had seven successful years and would like to continue this tradition. Parents of all grades are needed. Junior parents, if you don’t get involved this year it can put next year’s party in jeopardy. Please be a part of this terrific event. We usually meet once a month prior to the event.

Where you can find us: Parents in the PGHS.net homepage. Check it out! Questions? Contact Shelley Morris (President) PTSO4pghs@gmail.com

PGHS PTSO Membership Form

1. Name (*nombre*): _____

parent (*padre*) student (*estudiante*) teacher (*maestro*) staff (*personal*) community (*comunidad*)

2. Name (*nombre*): _____

parent (*padre*) student (*estudiante*) teacher (*maestro*) staff (*personal*) community (*comunidad*)

Address (*dirección/ciudad*) _____

Preferred phone number (*número de teléfono*) (_____) _____

E-mail address (*dirección de correo electrónico*) _____

Your student*(s) in this school and grade (circle one):

Estudiante(s) en la escuela y su año escolar

1. _____ 9 10 11 12

2. _____ 9 10 11 12

Total amount paid (\$10 per person) _____

* If you have more than two students please write on the back. All your dues stay at PGHS. Thank you!

DANCE CODE FOR PLEASANT GROVE HIGH

Junior Prom and Senior Ball are right around the corner. As you shop for the night's wardrobe, please keep in mind the dress expectations at PGHS. **Is your son or daughter intending on inviting a guest to either dance?** If so, please forward the expectations to the intended date so they have plenty of time to find apparel that complies with the contract outlined below.

Dance Expectations

- a. All participants must arrive **with an actual school/picture ID and receipt** at the door **within the first 90 minutes of the dance**. Guests must enter with their PGHS student along with the approved guest pass.
- b. Students who leave the dance **will not be re-admitted** for any reason.
- c. Any participant found in unauthorized areas will be removed from the dance. PG students are subject to disciplinary action.
- d. Being **under the influence or in possession*** of alcohol or drugs will result in immediate removal. PG students will be issued a minimum 5-day home suspension. (*Possession includes arriving in a vehicle that knowingly contains drugs or alcohol.)

Dress Code Requirements

- A. Shirts with collars are suggested, and must remain on throughout the dance.
- B. T-shirts are not to be worn as an outer garment.
- C. Pants must be on the waistline (no sagging); nice jeans are acceptable for informal dances.
- D. All undergarments are to be covered so they are not visible.
- E. See-through fabrics must have a backing which covers the skin from chest to mid-thigh. Cutouts exposing midriff are prohibited.
- F. Excessive exposure of cleavage is to be minimized.
- G. Back of dress may not be lower than the waist.
- H. **Hemline and/or slits on dresses are to be mid-thigh or lower.**
- I. **Very short, skin-tight, "sausage" or "tube" style dresses or skirts are not allowed.**

If dress code is not followed, students will:

- (a) **not be permitted into the dance, or (b) be removed.**

If you have any questions or concerns about your clothing, please contact PGHS administration.

Dancing Regulations

- A. All dancers must remain vertical with feet on the ground.
- B. Refrain from rubbing or touching any private body parts, yours or others.
- C. Refrain from break dancing and sexually suggestive movements such as grinding, freaking, mashing, and/or lap dancing.

If you, or your guest, violate the dance regulations, you will both be removed from the dance, and refunds will not be given!

ENGLISH NEWS

Yearbooks

Yearbooks are currently on sale for \$90.00 and can be purchased at the Site Controller's office. On February 1, the price of yearbooks will increase to \$110, so make sure to visit the Site Controller before then.

Poetry Out Loud

Poetry Out Loud 2018 is over, and the winner of the school competition is senior, Sage Innerarity. Sage will go on to compete in the February 15 county competition at Rosemont High School. Congratulations to Sage!

Study Sync

During their Release Day, the 9th Grade Professional Learning Community (PLC) Team shared teaching/student highlights, how to teach *To Kill a Mockingbird* in a culturally responsive manner, and successes of StudySync.

Each teacher continues to implement and appropriately scaffold StudySync. Specifically, **Johna Mullins** enjoys the research links and projects because it allows the students to collaboratively engage in the unit's texts and/or themes. She has noticed that students *want* to learn the material and the added context bolsters their understanding of the text.

For *To Kill a Mockingbird*, **Molly Wanless** elevated her students' understanding of empathy through a "Spheres of Influence" activity. It allowed the students to contemplate the relationships in their lives then to take that knowledge to construct a "Spheres of Influence" for each *To Kill a Mockingbird* character. Throughout the process, the students personally revised their circles to accurately reflect their world: who has control, influence, or neither in their lives? A moment that devastated most students revealed itself when they realized that Mayella's (character from *To Kill a Mockingbird*) spheres were either blank or consisting of negligent individuals. To conclude, an unexpected but authentic takeaway was when this activity invited an academic, open dialogue about the racially insensitive viral video.

Every other Friday, **Kimith So** encourages and participates in 15-20 minutes of gratitude with students. In a free-write format, he and his students will detail which aspects of their day/life that they are grateful for. After writing, the students have the option to join him in sharing their writing. As the year progresses, he will provide variety to this gratitude activity by allowing students to use the free-write time to vent without repercussion or to write a validation. Ultimately, he has found that it strengthens his community with an emphasis on relationship and respect.

Perry Mansch began the year setting the academic foundation with teaching 40 literary terms that he calls the "Fab 40." He guides the students through the definition, spelling, and accurate application of the terms with the aid of visual and written texts. As a result, his students were able to accurately explicate Paul Laurence Dunbar's "Sympathy" to reveal the pain the caged bird endures.

Theresa Taylor and Kevin Luhdorff both tackled the daunting, yet necessary, task of teaching writing. In Mr. Luhdorff's IDEA class, students were to research how their assigned occupation could people survive the apocalypse. To follow the paper, the students presented their finding to their peers with a focus on their presentation skills. If they scored well (rated by their peers) on their presentation, then their group "survived the apocalypse" and earned a zombie figurine made by Mr. Luhdorff. In Ms. Taylor's class, she and her students view writing as an effective means of communication due to her variety of writing types: personal narrative, career paper, controversial topic research paper, etc. As an added resource for students, Ms. Taylor partnered with the Teacher Librarian Dany'l Van Someren.

In **Rejeania Castillo's** English 11 AP class, the students engage in a Media Circle each week in order to be informed citizens. In preparation for this activity, the students select an article within the past 5 years of their choice to discuss. One student brought in the Sacramento Bee article ("Nooses and the N-word. Student at suburban high school says racism is rampant"). It was evident that students needed a space to unpack/vent about the events occurring on campus due to their eagerness to support or negate events in the article. To conclude the discussion, the students provided constructive feedback about the school's and district's response. As a follow-up to the impromptu discussion, the students composed condensed rhetorical precis about one of the following: Superintendent Hoffman's letter to the community, Principal Meyer's response to the social media incident, the 3 African-American students' letter, or an article of their choice that addressed the issue.

English Learners

Our next ELAC meeting has been rescheduled to Tuesday, February 20 at 6:00 p.m. in LRC 25 from Tuesday, January 16. On our agenda will be the new state test, English Language Proficiency Assessments for California (ELPAC). PGHS will begin administering this test to our English learners on March 12 and continue through March 23. We hope you will be able to join us to learn more about this new assessment.

PGHS/KAMS LIBRARY NEWS



February @ the PGHS/KAMS Library is commemorating Black History Month with book displays, trivia library challenge and more. Visit the [Crocker Art Museum's Black History Month Family Festival](#) Sunday Feb. 18 from 12 - 4 p.m. (free) PBS videos [Celebrate Black History Month](#). Get ready for the 2018 Winter Olympics...stop by the library and check out nonfiction and fiction books.



Winter = Rainy Days ... Avoid Expensive Textbook Fine\$ Keep your textbooks **DRY and protected**; store them inside plastic bags inside backpacks. Wet books = moldy books = \$80-\$130 replacement costs. Students are responsible for the care and keeping of their library materials. **NEVER LEAVE textbooks in classrooms**--the #1 way textbooks are lost.

Parents: Please remind your student to return overdue textbooks or pay fines (cash or checks) during library hours 7:20 - 3:20 and avoid the *No Activities List*.

Class of 2018 SENIORS: Pay off library fines and be cleared before April to participate in May's graduation activities.

Lost a Textbook? Students visit the library before school or during lunch to ask about his/her library account to determine if the lost book was returned=cleared. If the student account shows the book lost, there are 3 options posted under the library's https://egusdpghs.ss13.sharpschool.com/our_school/pghs_kams_library/textbook_information/

FREE e-Reading Outside PGHS/KAMS Library Walls with EBSCO databases

PGHS students, staff and families can access hundreds of online magazines for free in just a few clicks. Click on our library main page: https://egusdpghs.ss13.sharpschool.com/our_school/pghs_kams_library



Click on the EBSCO logo. **User & Password:** **pgstudent** Click on EBSCOhost among the other 11 other databases to search E-magazines.

How to search EBSCO video tutorial: <https://www.youtube.com/watch?v=Im52V1A8p04>

Wanted: Student Library TAs for 2018-19 School Year. Attention current sophomore and juniors with outstanding attendance, self-motivation, integrity and interested in the **BEST TA job on campus**...Go see Mrs. V @ the library to inquire about being a library TA next year. Limited spots, so apply early!



Thank you to our student & parent volunteers who dedicate time every week before school and during lunch to keep computer checkout running smoothly. The library cannot function without our volunteers. **PG PARENTS & STUDENTS:** Interested in becoming a library volunteer? Email Mrs. Van Someren, PGHS Teacher Librarian at dvansome@egusd.net

PGHS/KAMS Library Hours & Staff

Open to students for quiet study, computer use, printing and tutoring by library staff.
Mon, Tues, Wed, *Th. & Fri - 7:20 to 3:20 *Late-start Thursdays ***8:00 - 3:20 p.m.**

Dany'l Van Someren, PGHS Teacher Librarian dvansome@egusd.net

Linda Kennedy, KAMS Teacher Librarian lkennedy@egusd.net

Nicole Strange, PGHS Library Tech nmstrang@egusd.net

Julie Cager, KAMS Library Tech jcager@egusd.net

Library direct line 916-892-3540



AGRICULTURE NEWS



Spring is quickly approaching...a very busy time of year for the Agriculture Department, but fun and rewarding too. It is the time of the year filled with field days, competitions, food faires, leadership conferences, National FFA Week, county fair and many more fun and exciting events for FFA members to be involved with.

This year, 12 FFA members earned their State FFA Degree! This a new record for Pleasant Grove FFA! Students receive this honor through their involvement in the FFA program, SAE projects, school activities and community involvement. Congratulations to the following students:

Britani Avalos
Devin Corley
Emily Cruz
Adeline Dixon
Kaitlyn Green
Garrett Fong

Carson Hanson
Alexis McBeath
Mary McKinney
Bethany O'Campo
Taylor Rodriguez
Shelby Whitmer

National FFA Week is quickly approaching, and will be held February 19 - 23 this year. We have some great lunch time activities and a spirit week as well! We are also excited to announce that this year Pleasant Grove FFA will be hosting our first annual Donkey Basketball Game! This year's game will be held in the PGHS gym on Monday March 12 at 7:00 p.m. Tickets are available from any FFA member or Agriculture Instructor, with pre-sale tickets priced at \$9 for adults, \$7 for students, and \$5 for children 12 and under.

ATHLETIC NEWS...



Message from Bruce Belden, Athletic Director.....

2018 SPRING SPORTS TRYOUT/PRACTICE WILL BEGIN:

Monday, February 5

Swimming	TBD	TBD
Track and Field	3:30 - 5:30	TBD
Varsity Baseball	3:30 - 5:30	Baseball Field
JV Baseball	3:30 - 5:30	Baseball Field
Freshman Baseball	3:30 - 5:30	Baseball Field
Boys Volleyball	7:30 - 9:30	PGHS Small Gym
Varsity/JV Softball	3:30 - 5:30	Softball Fields
Boys Tennis	3:50 - 5:30	Tennis Courts

Boys Golf Feb. 5-8 – Pre-season practice rounds – meet at RMCC Driving Range after school
 Try-out will be held at RMCC Feb. 12, 13, 14, 15, 19, 20, 21, and 22 after school

Be sure all required paperwork is completed and turned in to Mr. Belden prior to trying out. Student/athletes are not allowed to tryout without being cleared ahead of time. Pghsathletics.org

Construction of the new track and football field continues to move forward. Final touches to the field are being completed and the cork in-fill will be spread soon. The Mondo track surface will be installed, soon. It requires a bit warmer weather to be installed.



MOCK AP CALCULUS AB & BC EXAM

Students in Mrs. Burke's and Mrs. Ward's AP Calculus AB & BC classes will be taking a practice AP Calculus exam on Saturday, April 28 from 8:00 a.m. - noon in the cafeteria.

AMERICAN MATHEMATICS CONTEST

Sixty of our top math students will represent our school and compete in the AMC (American Mathematics Contest) this year. The AMC is one in a series of examinations (followed in the United States by the American Invitational Examination and the USA Mathematical Olympiad) that culminate in participation in the International Mathematical Olympiad, the most prestigious and difficult secondary mathematics examination in the world. The competition will take place on February 7 from 1:15 - 3:15 p.m. in the library. Participants for these competitions have been pre-selected by their current math teacher based upon their performance in their honors/AP math classes. The math department will also be providing the competitors with free ice cream sundaes after the competition.

MATHLETES UPDATE

The PG Mathletes competed in 5 competitions so far this year. The students took 2nd place in their last competition at Jesuit and have an overall 3rd place rank for the EGUSD Cup. The students are working hard to find ways to solve challenging math problems every week. We are always looking for more club members. Interested in Joining? Come to our weekly club meetings on Mondays after school in HM 1. Our meets for the spring semester are as follows:

February 8 at TBD

March 8 at Franklin HS

April 24 at CSU, Sacramento

HONORS or AP MATH SIGN UPS

Students who wish to take Honors Math classes (Honors Math II or Honors Math III) or AP Math classes (AP Calculus AB, AP Calculus BC or AP Statistics) should speak to their current math teacher. Students may sign up by completing their course selection form.

Based upon the data for the past twelve years, students at PGHS who **have been successful** in Honors and AP math courses are students who:

1. Earned at least a B in their pre-requisite math course.
2. Have a strong work ethic and are diligent students.
3. Are independent thinkers and persistent problem solvers.

SUMMER WORK for HONORS & AP MATH CLASSES

All students who plan to take an Honors Math or AP Math course in 2018-2019 will need to complete summer work. Summer work packets will be available on pghs.net in June 2018. Summer work will contain selected math topics from the student's current math course that serve as pre-requisite skills for the student's Honors/AP Math class next year.

PLEASANT GROVE HIGH SCHOOL MATH DEPARTMENT: SCOPE & SEQUENCE

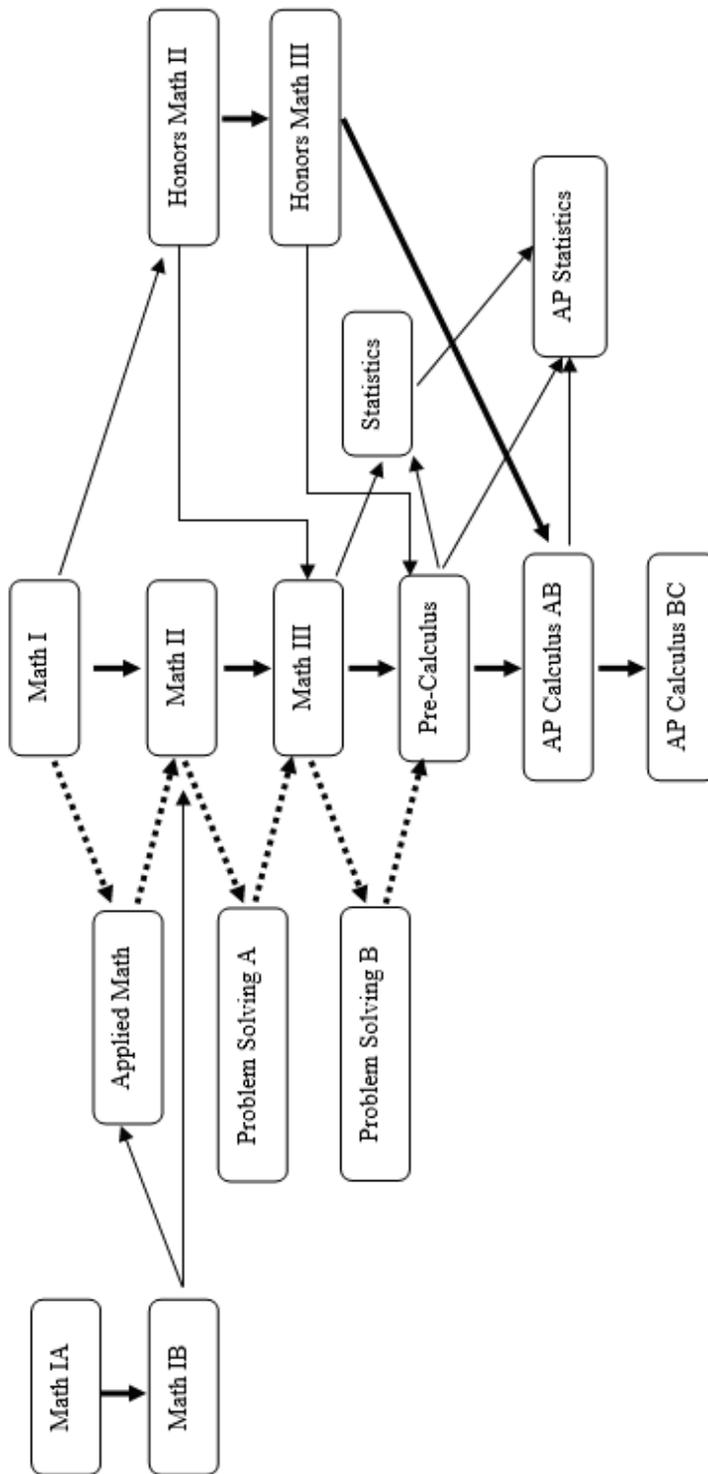
In order to graduate from high school, students MUST:

- Pass Math I
- Pass a math course in his/her senior year
- Pass 3 years of math and 3 years of science or 4 years of math and 2 years of science

Students who wish to attend a 4-year university MUST pass Math I, Math II, and Math III with a C or better.

To move from one level to the next, some courses require a grade of C or better. This is denoted by \downarrow . Follow \downarrow if you receive a D in a pre-requisite course or repeat the pre-requisite course. Repeat a pre-requisite course if you receive a grade of F. Follow \rightarrow for other options.

START: Find your current math course on the flow chart.



Other Senior Math Courses:
(Pre-requisite: Math I)

Business Finance

CADD

Engineering Design B (EDB)
Pre-requisite: CADD

STUDENT SERVICES DEPARTMENT

COUNSELORS:

The Pleasant Grove High School Counseling and Guidance Program works to ensure that every student will have an opportunity to develop academically, vocationally, personally and socially through supportive relationships and sequential guidance activities. Counseling services fall within three main areas: Academic, Career /Vocational and Personal/Social. Please feel free to call your student's counselor to discuss your student. Students are assigned a counselor by their last name as indicated below.

COUNSELOR	STUDENT ALPHA	DEPARTMENT ASSIGNMENTS
Teresa Schmutte	A-Chan	Department Chair/PSAT/AVID/Ag
Sandi Allen	Chao-Gor	NCAA/Post Secondary
Todd Hirsch	Gos-Lew	AP Coordinator/Historically Black Colleges
Petra Pohl	Li-O	Conflict Management
Michele Jimenez-Lundy	P-Sn	AP Recruiter/Outreach for Under-represented Students
Dawn Grovhoug	So-Z	Academies/Foreign Exchange Program
Sebastian Lampe		Career Center & CCGI Program

SAT and ACT 2017-2018

Pleasant Grove School Code: 053953

It is recommended that students take the SAT and/or ACT in the spring of their junior year, and again in the fall of their senior year.

Most college-bound students know that a necessary component of an admission application is a college admission test score. Most colleges and universities will not process an application without one. The two national tests are the **SAT** (Scholastic Assessment Test) and the **ACT** (American College Test) – and almost all four-year colleges and universities in the nation accept either SAT Reasoning Test or ACT scores equally. Because research indicates that many students perform quite differently on the SAT and the ACT, it may benefit students to take both tests since colleges typically use the higher of the two scores for admission, scholarship, and athletic eligibility.

SAT

The SAT Reasoning Test is a 3 hour and 45 minute test that measures critical reading, mathematical reasoning and writing skills related to successful performance in college. It is used by college admissions officers as a supplement to the secondary school record.

The SAT: Reasoning Test fee for the 2017-2018 school year is \$52.50

Fee Waivers are available to high school juniors and seniors (limit 2) who demonstrate financial need. See Ms. Williams in the Career Center.

Registration can be completed by mailing in the registration form available in the Career Center during the school year, or by registering online at www.collegeboard.org (credit card required)

The SAT Subject Tests (formerly SAT II: Subject Tests) Students take the SAT Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history and social studies, mathematics, science, and languages. It is recommended that subject tests be taken at the completion of a particular course or series of courses related to the subject area. **(Required by some private colleges in addition to the SAT Reasoning and/or ACT.)** Visit the website or pick up an SAT Registration Bulletin in the Career Center for information on Subject Test Fees. **Subject tests are no longer required, unless specified by individual colleges.**

STUDENT SERVICES DEPARTMENT (continued)

2017-2018 SAT and ACT Test Dates- Pleasant Grove High School - 053953

It is recommended that students take the SAT and/or ACT in the spring of their junior year, and again in the fall of their senior year.

Most college-bound students know that a necessary component of an admission application is a college admission test score. Most colleges and universities will not process an application without one. The two national tests are the SAT (Scholastic Assessment Test) and the ACT (American College Test) – and almost all four-year colleges and universities in the nation accept either SAT Reasoning Test or ACT scores equally. Because research indicates that many students perform quite differently on the SAT and the ACT, it may benefit students to take both tests since colleges typically use the higher of the two scores for admission, scholarship, and athletic eligibility.

SAT

The SAT Reasoning Test is a 4-hour test that measures critical reading and writing skills and mathematical reasoning related to successful performance in college. It is used by college admissions officers as a supplement to the secondary school record.

The SAT: Reasoning Test fee for the 2017-2018 school year is \$46.00 and \$60.00 with the essay portion (UC system requires essay portion)

Fee Waivers are available to high school juniors and seniors (limit 2) who demonstrate financial need. See Ms. Williams in the Career Center.

Registration can be completed by registering online at www.collegeboard.org (credit card required)

The SAT Subject Tests (formerly SAT II: Subject Tests) Students take the SAT Subject Tests to demonstrate to colleges their mastery of specific subjects like English, history and social studies, mathematics, science, and languages. It is recommended that Subject Tests be taken at the completion of a particular course or series of courses related to the subject area. **(Required by some private colleges in addition to the SAT Reasoning and/or ACT.)** Visit the website or pick up an SAT Registration Bulletin in the Career Center for information on Subject Test Fees.

SAT Test Dates during the 2017-2018 school year:

	Registration	Late registration Deadline
<u>Test Date</u>	<u>Deadline</u>	<u>(\$29.00 Late Fee required)</u>
March 10	February 9	February 20
May 5	April 6	April 17
June 2	May 3	May 15

Seniors must test by the December test administration or earlier (some colleges require testing to be complete in October).

SAT Reasoning and SAT Subject Tests **cannot** be completed on the same test date. Students wishing to complete both tests must register for two separate test dates

STUDENT SERVICES DEPARTMENT (continued)

ACT

The ACT is a group of tests administered by ACT and required or recommended by most colleges as part of the admission process. Tests measure educational development in English, mathematics, reading and science reasoning. Students may register for one of two Test Options: the ACT or ACT Plus Writing which includes a 30-minute Writing Test (UC system requires writing portion). Check the website (www.actstudent.org) for a list of institutions that recommend, require, or do not need the results from the ACT Writing test.

Students may register by using the online registration option at www.actstudent.org (credit card required).

The ACT test (no writing) fee for the 2017-2018 school year is \$42.50 The ACT Plus Writing fee is \$58.50. UC's require the writing portion.

Fee waivers are available to high school juniors and seniors (limit 1 waiver per student, 1 time only) who demonstrate financial need. See Ms. Williams in the Career Center.

ACT Test Dates during the 2017-2018 School Year:

<u>Test Date</u>	<u>Regular Registration Deadline</u>	<u>Late registration Deadline (\$27.50 late fee required)</u>
February 10	January 5	January 19
April 14	March 9	March 23
June 9	May 4	May 18

THE LAST TEST FOR SENIORS IS DECEMBER.

Important Websites

California Colleges Career Website	www.californiacolleges.edu
Kuder Career Planning System	www.kudernavigator.com
California State University Application	www.csusmentor.edu
University of California Homepage	www.universityofcalifornia.edu
University of California Application	www.universityofcalifornia.edu/apply
Historically Black Colleges and Universities	www.edonline.com/cq/hbcu
Los Rios Community Colleges (CRC, SCC, ARC)	www.losrios.edu
NCAA Clearinghouse	www.eligibilitycenter.org
United States Military	www.military.com

STUDENT SERVICES DEPARTMENT (continued)

Important Dates for Seniors 2017-2018

Twice Monthly	CRC Representative available in the Career Center (Fridays)
Check Weekly	The College Visit Board and Bulletin for college visits.
August/September	Senior class transcript review and post-secondary presentations.
August 26	SAT Administration
September – November	Senior/Counselor Conferences begin. Counselors will send passes to students for their scheduled time. For students who wish to request an early conference date, see your counselor.
September-November	College Application Workshops- UC, CSU and Common Applications (sign up in the Career Center, space is limited)
September- December September 15	College visits in the Career Center (sign up in the Career Center) Historically Black College Fair – Gain exposure to many Historically Black Colleges and Universities (HBCU). Meet with official college admissions officers. On-the-Spot Admissions, assistance and information on required SAT and ACT tests, available scholarships and financial aid. Monterey Trails HS 9-12.
September 22	Registration deadline for the October 28 ACT Test date
October 1 – November 3	Apply online to CSU's. Application deadline is November 30.
October 4	EGUSD College and Career Fair @ Valley High School from 6:30 - 8:00 p.m.
October 5	Registration deadline for the November 4th SAT Reasoning or Subject Test date.
October 7	SAT Administration
October 9	Financial Aid Night at Pleasant Grove High School – in Cafeteria at 6:30 p.m.
October 28	ACT Administration
November 1 - 30	Apply online to UC's. Application deadline is November 30.
November 1	ASVAB Test- Administered at PGHS 8 - 11 a.m.
November 2	Registration deadline for the December 2nd SAT Reasoning or Subject Test date.
November 3	Registration deadline for the December 9 ACT test date.
December 2	SAT Administration
December 9	ACT Administration
October - March 2	FAFSA and Cal Grant form filing period for financial aid - Due March 2
January - February	Community College Application Workshops and Online Orientations- Los Rios Community College District

Important Websites

California Colleges Career Website	www.californiacolleges.edu
Kuder Career Planning System	www.kudernavigator.com
California State University Application	www2.calstate.edu
University of California Homepage	www.universityofcalifornia.edu
University of California Application	www.universityofcalifornia.edu/apply
Historically Black Colleges and Universities	www.edonline.com/cq/hbcu
Los Rios Community Colleges (CRC, SCC, ARC)	www.losrios.edu
NCAA Clearinghouse	www.eligibilitycenter.org
United States Military	www.military.com

STUDENT SERVICES DEPARTMENT (continued)

Start with the FAFSA- It's Free!

To apply for federal and state financial aid, you'll need to complete the free application for Federal Student Aid, or FAFSA. Whether you apply online at www.fafsa.ed.gov, it's free. Many college and state agencies also use the FAFSA to award their own student aid dollars.

Tips for Completing the FAFSA

You will need records of income for the prior- prior year to when you will start school. For example, students planning to attend college for the 2018-2019 school year, will need financial information from 2017.

Dependent students and their parents should gather these materials beforehand:

- Your FSAID (required for parent and student) when filing online. Get your FAFSA ID at fsaid.ed.gov
- Student's and parents' social security numbers
- Student's driver's license (if any)
- Parents' 2017 income tax return with all schedules and W-2 forms
- 2016 bank statements, mortgage information, business, farm, stock, bond and other investment records
- Records of untaxed income- welfare, Temporary Assistance to Needy Families (TANF), veterans and Social Security benefits, your Alien Registration Card, if you are not a US Citizen

You should file your FAFSA as soon as possible after October 1, 2017 and no later than March 2, 2018 as required for the Cal Grant Program. Make sure that you complete the 2018-2019 form, not the 2017-2018 form. It will be available 10/1/2017!

The easiest, fastest and smartest way to file the FAFSA is online using FAFSA on the WEB at www.fafsa.ed.gov. The site is available in both English and Spanish.

Don't disqualify yourself! If your family's income is too high, you may not receive need-based aid, but you could still qualify for scholarships, work- study or low interest student loans. So be sure to apply! It's also a good safety net if your financial situation suddenly changes.

Cal Grants

Cal Grants are free money for college. Every high school senior that meets the academic, financial and eligibility requirements, and applies on time, is guaranteed a Cal Grant to attend a qualifying California college. The guarantee also extends to high school seniors who first go to a California Community College and then transfer to a four-year college within 5 years. To be eligible for a Cal Grant, you must:

Submit both the FAFSA and the Cal Grant GPA Verification form by the March 2 (EGUSD will submit the Cal Grant GPA verification for all seniors) deadline. Be a US citizen or an eligible non-citizen. Attend a qualifying California college. Have a family income and assets below the allowed ceiling (changes each year- check them out at www.csac.ca.gov).

STUDENT SERVICES DEPARTMENT (continued)

CAREER CENTER UPDATE

The Career Center, located in the Student Services building has a fully equipped computer lab. We will be able to accommodate classes throughout the year during our career units. In addition we will be offering college application workshops and numerous college visits.

Career/College Units:

Juniors: February/March (3 days) Career Unit (resume, values assessment, college/career choices etc.)

Sophomores: March/April (1 day) Career Unit (skills assessment, college major search, career choices etc.)

Freshmen: September - November (1 day) Career Unit (interest assessment, college and career exploration, 4-year plan, career choices, etc.)

Please contact Sebastian Lampe or Gina Williams with questions - 686-0233

COURSE SELECTION 2017/2018		
<i>DATE</i>	<i>GRADE</i>	<i>CLASSES</i>
January	11 to 12	U.S. History
January/February	10 to 11	World History
February	9 to 10	English

INCOMING 9TH GRADE PARENT NIGHT

MARCH 1, 2018

6:00 p.m. in the PGHS Cafeteria

INCOMING 9TH GRADE COURSE SELECTION

MARCH 5 & 9, 2018

Albani Middle School in science classes

Make-up in the library

MARCH 21, 2018

9:00 - 11:00 a.m.

Pleasant Grove High School Parents You are Invited!

Dear Parents and Guardians:

We would like to extend an invitation for you to participate in our “**Take Your Parents to School Day**” to be held at Pleasant Grove High School on **Thursday, February 15, 2018**. **It is extremely important that you register on-line at PGHS.net or pick up a form in the school office which will be available February 5, 2018.**

We realize how busy you are and would greatly appreciate any amount of time you are able to spend in class with your child and at the school.

Your comments, contribution, and participation are especially welcome at Pleasant Grove High School. We look forward to seeing you on **February 15**. **Please let us know if you will be able to participate by registering through our online system by Tuesday, February 13, 2018.**

Respectfully,

Hank Meyer, Principal

Agenda of Activities

Opening program will begin in the Pleasant Grove High School gymnasium.

7:30 - 8:00 a.m.	Registration/Continental Breakfast
8:00 - 8:40 a.m.	Orientation/Entertainment Principal’s Welcome Message
8:48 a.m. - 3:11 p.m.	Attend Classes
9:40 - 10:26 a.m.	Various parent workshops offered throughout the day.

EGUSD INFORMATION...

EGUSD Parent Handbook of Student Academic Learning Expectations

Due to budget cuts, hard copies of “A Parent Handbook of Student Academic Learning Expectations” will not be distributed to sites this year. The handbook can be accessed by parents off of the EGUSD website at the following link(s):

Elementary: http://www.egusd.net/students_parents/pdfs/0910_K-6_Parent_Pamphlet.pdf

Secondary: http://www.egusd.net/students_parents/pdfs/0910_7-12_Parent_Pamphlet.pdf

Student Accident Insurance

Dear Parents/Guardians:

The school district assumes no liability for accidents to students at school (E.C. 49472, 49471, 48980) and the district does not provide medical insurance for individual students. However, you may purchase student accident insurance if you wish to do so. The insurance provides coverage for your child while on school grounds or in school building during the time your child is required to be there during a regular school day while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities and while being transported to, from and between such places.

*Markel will no longer be providing application packets. Applications will **ONLY** be accepted online at the following link, <http://markel.sevencorners.com> or by phone: (877) 444-5014.*

For further information: <http://www.egusd.net/riskmanagement/Info-SAR.html#SAI>

2017-18 Opt-Out Form

The forms are available on the District’s website: <http://www.egusd.net/students-families/egusd-forms/>
This form provides parents the opportunity to opt their student out of public media coverage, posting of student images and names through EGUSD digital communication tools, release of directory information, films, and family life education.

Please note - the forms expire annually.

EMERGENCY CONTACT INFORMATION

If your child’s emergency information has changed, please come to the administration office to pick up an “change of information” form.

ELK GROVE UNIFIED SCHOOL DISTRICT

2017-2018 SCHOOL YEAR CALENDAR

To access the EGUSD 2017-2018 school year calendar Go to the district’s website: www.egusd.net/calendars/index.cfm

Mission Statement

The Pleasant Grove High School community will challenge all students to excel in an academically rigorous setting where they establish and achieve individual goals, communicate effectively, and interact respectfully and responsibly as they prepare for the future.



Student Core Values

To that end, the following four core values guide students in their educational pursuit at PGHS. The student at PGHS will demonstrate:

- RIGOR - by utilizing and developing their critical thinking skills in a rigorous academic environment, by communicating effectively, and by seeking and creating solutions to complex problems.
- RELEVANCE - by applying current learning to advance their career, social and civic goals.
- RELATIONSHIPS – by fostering relationships among other students and staff to develop life-long, self-directed learning and interpersonal skills that build connections to the school and global community.
- RESPECT – by honoring self and others through accepting personal responsibility for their actions and showing respect for diverse voices and life experiences.